



# AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

ITEM No.:  
**EE-4.**

MEETING DATE	2018-08-07 10:05 - School Board Operational Meeting
AGENDA ITEM	ITEMS
CATEGORY	EE. OFFICE OF STRATEGY & OPERATIONS
DEPARTMENT	Grants Administration

Special Order Request <input type="radio"/> Yes <input checked="" type="radio"/> No
Time
Open Agenda <input checked="" type="radio"/> Yes <input type="radio"/> No

**TITLE:**  
Agreements with the University of Massachusetts Boston

**REQUESTED ACTION:**  
Approve the Agreement between The School Board of Broward County, Florida as operator of Atlantic Technical College and Technical High School, and the University of Massachusetts Boston. The Agreement term begins upon full execution by all parties and ends on September 30, 2020.

**SUMMARY EXPLANATION AND BACKGROUND:**  
Atlantic Technical College and Technical High School has been awarded a \$60,000 grant from the Florida Consortium of Inclusive Higher Education through the University of Central Florida (UCF). The goal of the grant is to facilitate the success of students with Intellectual Disabilities by providing authentic opportunities for training and employment in a high-skill, high-wage technical field. The School Board reviewed and approved the grant on February 21, 2018. To fulfill the scope of the grant program data must be submitted to both UCF and the University of Massachusetts Boston. Student consent will be gathered for disclosure of all related education records.  
  
The Agreement has been approved as to form and legal content by the Office of the General Counsel. This Agreement will be executed after School Board approval.

**SCHOOL BOARD GOALS:**  
 Goal 1: High Quality Instruction  
  Goal 2: Continuous Improvement  
  Goal 3: Effective Communication

**FINANCIAL IMPACT:**  
There is no additional financial impact to the District.

**EXHIBITS: (List)**  
(1) Executive Summary (2) Mini-Grant Agreement (3) Approved ARF 02-21-2018 RSBM EE-1 (4) Memo to Revise

**BOARD ACTION:**  
**APPROVED**  
(For Official School Board Records Office Only)

<b>SOURCE OF ADDITIONAL INFORMATION:</b>	
Name: Stephanie R. Williams	Phone: 754-321-2260
Name: Alicia Grigull	Phone: 754-321-5177

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
Senior Leader & Title

Maurice L. Woods - Chief Strategy & Operations Officer

Signature  
*Maurice Woods*  
8/2/2018, 6:02:38 PM

Approved In Open Board Meeting On: **AUG 07 2018**  
By: *Nora Ruper*  
School Board Chair


THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE SUPERINTENDENT

ROBERT W. RUNCIE  
SUPERINTENDENT OF SCHOOLS

August 2, 2018

TO: School Board Members

FROM: Maurice L. Woods *M.W.*  
Chief Strategy & Operations Officer

VIA: Robert W. Runcie *Robert W. Runcie*   
Superintendent of Schools

**SUBJECT: REVISION TO EE-4, AGREEMENTS WITH THE UNIVERSITY OF MASSACHUSETTS BOSTON, FOR THE AUGUST 7, 2018, SCHOOL BOARD OPERATIONAL MEETING**

Attached is a revision to EE-4, Agreement with the University of Massachusetts Boston, for the August 7, 2018, School Board Operational Meeting.

The revisions to the Agenda item are as follows:

- Revised Agenda Request Form

RWR/MLW/SRW:dt  
Attachment

c: Senior Leadership Team

## AGREEMENT EXECUTIVE SUMMARY

<b>Grant Program</b>	<b>Florida Consortium of Inclusive Higher Education - Mini Grant Program</b>				
<b>Status</b>	New - Competitive				
<b>Funds Requested</b>	\$60,000 (awarded)				
<b>Financial Impact Statement</b>	The positive financial impact is \$60,000. The source of funds is the Florida Consortium of Inclusive Higher Education (FCIHE). There is no additional financial impact to the District.				
<b>Schools Included</b>	Atlantic Technical College and Technical High School				
<b>Managing Department/School</b>	Atlantic Technical College and Technical High School				
<b>Source of Additional Information</b>	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Alicia Grigull, Director, Office of Student Affairs – Atlantic Technical College and Technical High School</td> <td style="width: 30%; text-align: right;">754-321-5177</td> </tr> <tr> <td>2. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Alicia Grigull, Director, Office of Student Affairs – Atlantic Technical College and Technical High School	754-321-5177	2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Alicia Grigull, Director, Office of Student Affairs – Atlantic Technical College and Technical High School	754-321-5177				
2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260				
<b>Project Description</b>	The overarching goal of this program is to facilitate the success of students with Intellectual Disabilities by providing authentic opportunities for training and employment in a high-skill, high-wage technical field. Through a person-centered process, the school will identify the student’s interests, strengths, and weaknesses that will drive the supports necessary for success within the technical college. The intention is that students leave with the skills and technical certification in their field of interest providing opportunities to be employed in an entry-level position. Through a deliberate, prescriptive approach, students will learn self-advocacy, academic, technical, social, employability, and independent living skills to reach their personal goals.				
<b>Evaluation Plan</b>	To meet federal reporting requirements of the Consortium lead (University of Central Florida) and the FCIHE’s grant objectives through the provision of technical assistance (sharing resources and strategies) and the dissemination of research (publications, presentations, and professional development), BCPS will disclose specific education records to the University of Central Florida and the University of Massachusetts.				
<b>Alignment with Strategic Plan</b>	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.				
<b>Level of Support provided by GAGP</b>	For the proposal, GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system. For the contract, GAGP staff facilitated level 3 collaboration between the partner and our privacy and program evaluation experts, drafted consent paperwork relevant to the program, maintained communication between the school and the district, and oversaw the agreement through the legal routing process and gathering requisite signatures. GAGP will also ensure that all final copies of the agreement are archived in the appropriate departments.				

**Agreement**  
*Between*  
**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**And**  
**University of Massachusetts Boston**

This agreement ("Agreement") is made and entered into on August 7<sup>th</sup> 2018, by and between The School Board of Broward County, Florida ("SBBC") on behalf of Atlantic Technical College "ATC", a school of SBBC, and the University of Massachusetts Boston, through its Institute for Community Inclusion ("University").

**WHEREAS**, it is understood that SBBC has entered into an agreement with The University of Central Florida Board of Trustees (hereinafter referred to as "UCF") under an award from the US Department of Education, Grant Number P407A150068 ("Grant") for the purpose of furthering postsecondary education for students with intellectual disabilities;

**WHEREAS**, University leads the Transition and Postsecondary Programs for Students with Intellectual Disabilities National Coordinating Center under an agreement with the United States Department of Education to provide an evaluation protocol for grantees and satellite or affiliated campuses and coordinate longitudinal follow-up data collection with Mini Grantees; and

**WHEREAS**, under said Mini Grant Agreement dated August 7, 2018, SBBC is identified as a "Mini Grantee" and is required to provide de-identified student information to University.

**NOW, THEREFORE**, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

1. **RECITALS AND STATEMENT OF WORK.** The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.
2. **SBBC DISCLOSURE OF EDUCATION RECORDS.**
  - a. SBBC will provide University the education records listed in Article 1(b) to meet federal Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) reporting requirements of the Consortium lead (UCF) and the Florida Consortium on Inclusive Higher Education (FCIHE) grant objectives.
  - b. SBBC agrees to only disclose the following information from student education records to University:

Enrollment Year, Age, Gender, Ethnicity, Race, Type of Disability, Disability Documentation, Federal Benefits Status, High School Education Setting, Previous Employment Status, Household Income, Enrollment Status, High School

Graduation Status, Institute of Higher Education Enrollment Status, Residency Status, TPSID Enrollment Status, Meaningful Credential Status, Degree-seeking Status, Use of Disability Services Office (DSO), Level of DSO Accommodation, Course Enrollment, Student Course Enrollment, Course Grade, Course Relation to Student Goals, Checklist of Federal Financial Aid Received (including Federal Work Study, Pell Grant, Supplemental Educational Opportunity Grant, and Parent PLUS Loans), Tuition Payment Source, Non-tuition Payment Source, Volunteer Participation, Employer, Job Title, Employment Start Date, Employment End Date, Rate of Pay, Wages, Hours Worked, Limitations to Working More than 20 Hours, Field of Employment, Vocational Rehabilitation Program Support Status, Medicaid Eligibility, Medicaid Status, Medicaid Services Utilized, Social Participation, Residential Support Services Utilized, TPSID Exit Survey, Credentialing Status. Names and other personally-identifiable information shall be redacted from the provided records.

- c. To provide meaningful results and protect the privacy of individual students because the total number of students in reported data is less than 10, SBBC will obtain written consent from each student's parent/guardian or student age 18 or older prior to providing University with the education records listed in Article 1(b).

3. **AMENDMENT.** Amendments to this Agreement may be made only in writing signed by authorized signatories of both parties.

4. **GOVERNING LAW/CHOICE OF LAW.**

**CHOICE OF LAW.** This Agreement is entered into in the Commonwealth of Massachusetts, and the laws of the Commonwealth, without giving effect to its conflicts of law principles, govern all matters arising out of or relating to this Agreement and all of the transactions it contemplates, including, without limitation, its validity, interpretation, construction, performance and enforcement.

**FORUM SELECTION.** The Parties agree to bring any action arising out of or relating to this Agreement or the relationship between the Parties in the state courts of the Commonwealth of Massachusetts which shall have exclusive jurisdiction thereof. The Parties expressly consent to the jurisdiction of the state courts of the Commonwealth of Massachusetts in any action arising out of or relating to this Agreement or the relationship between the Parties, waiving any claim or defense that such forum is not convenient or proper. This paragraph shall not be construed to limit any other legal rights of the Parties.

5. **SEVERABILITY.** If any provision of this Agreement is declared or found to be illegal, unenforceable, or void, then both Parties shall be relieved of all obligations under that

provision. The remainder of the Agreement shall be enforced to the fullest extent permitted by law.

6. **NOTICE.** Whenever under the terms of this Agreement, notice is required or permitted to be given by one party to the other party, such notice shall be in writing and addressed to the party at the address listed below (or such other address designated by a party in writing). Except as provided elsewhere in this Agreement, notice is effective only if the party giving the notice has sent the notice to the address provided in this Section (or such other address designated by a party in writing) and the addressee has received the notice. A notice is deemed to have been received if delivered in person or sent by registered, or certified mail (return receipt requested), or nationally recognized overnight courier, upon receipt as indicated by the date on the signed receipt. Notwithstanding the foregoing sentence, if notice is received after 5:00 p.m. (Eastern Time) on a business day or on a day that is not a business day then notice is deemed received at 9:00 a.m. (Eastern Time) on the next business day.

University: \_\_\_\_\_  
\_\_\_\_\_

SBBC: Superintendent of Schools, The School Board of Broward County, Florida  
600 Southeast Third Avenue, Fort Lauderdale, Florida 33301

*IN WITNESS WHEREOF*, the Parties have caused this Agreement to be executed by their respective duly authorized officers as of the date first above written.

**UNIVERSITY OF MASSACHUSETTS, BOSTON**  
**Through its Institute for Community Inclusion**

\_\_\_\_\_  
Signature:

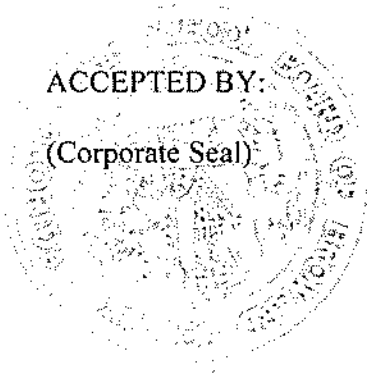
\_\_\_\_\_  
Name Printed

\_\_\_\_\_  
Title

Date: \_\_\_\_\_

ACCEPTED BY:

(Corporate Seal)



THE SCHOOL BOARD OF BROWARD  
COUNTY, FLORIDA

By Nora Rupert  
Nora Rupert, Chair

ATTEST:

Robert W. Runcie  
Robert W. Runcie, Superintendent of Schools

Approved as to Form and Legal Content:

Kathelyn Jacques-Adams

Digitally signed by Kathelyn Jacques-Adams, Esq. - kathelyn.jacques-adams@gbrowardschools.com  
Reason: University of Massachusetts Boston  
Date: 2018.08.02 12:10:01 -0400

Office of the General Counsel



# AGENDA REQUEST FORM

## THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

<b>MEETING DATE</b>	2018-02-21 10:05 - Regular School Board Meeting	<b>Special Order Request</b> <input type="radio"/> Yes <input checked="" type="radio"/> No
<b>ITEM No.:</b>	<b>AGENDA ITEM</b>	<b>Time</b>
EE-1.	ITEMS	
	<b>CATEGORY</b>	<b>Open Agenda</b> <input checked="" type="radio"/> Yes <input type="radio"/> No
	EE. OFFICE OF STRATEGY & OPERATIONS	
	<b>DEPARTMENT</b>	
	Grants Administration	

**TITLE:**  
Grant Administration - Post-Submission

**REQUESTED ACTION:**  
Approve the submission of the following grant applications (A-I): A. All Points...\$60,000(requested) B. America's...\$300,000(requested) C. AT&T...\$2,000(awarded) D. Broward College...\$5,000(awarded) E. Broward County...\$250(awarded) F. Chiefs...\$98,400(awarded) G. City...\$1,200(awarded) H. Dart1...\$3,000(awarded) I. Dart2...\$5,000(awarded) J. Dart3 ...\$3,566(awarded) K. Dart4...\$5,000(awarded) L. Denver...\$4,000(awarded) M. Dick's...\$0(awarded) N. Equal Opportunity...\$27,000(requested) O. Everglades...\$400(awarded) P. Exxon 1...\$500(awarded) Q. Exxon 2...\$500(awarded) R. FL Consortium...\$60,000(awarded) S. FL Farm...\$250(awarded) T. Follett...\$0(requested) U. Jim...\$10,000(awarded) V. Lemelson...\$10,000(awarded)

**SUMMARY EXPLANATION AND BACKGROUND:**  
W. Lucky's...\$1,500(awarded) X. Miami...\$25,000(requested) Y. Plantation1...\$300(awarded) Z. Plantation2...\$300(awarded) AA. Plantation3...\$300(awarded) BB. Plantation4...\$300(awarded) CC. Scotts...\$0(requested) DD. Shell...\$0(requested) EE. Target...\$700(awarded) FF. Toshiba...\$1,000(awarded) GG. United...\$20,000(requested) HH. Walmart...\$4,250(awarded) II. ZF...\$2,000(requested) Copies of the grants and executive summaries are at the School Board members' office on the 14th floor of the K.C. Wright Administration Center and online via the Broward eAgenda at <http://webapps.browardschools.com/eagenda>

**SCHOOL BOARD GOALS:**  
 Goal 1: High Quality Instruction  
 Goal 2: Continuous Improvement  
 Goal 3: Effective Communication

**FINANCIAL IMPACT:**  
The potential positive financial impact if all projects are awarded is \$629,216 from various sources.

**EXHIBITS: (List)**  
(1) Executive Summaries

<b>BOARD ACTION:</b>  <b style="font-size: 2em;">APPROVED</b> <small>(For Official School Board Records Office Only)</small>	<b>SOURCE OF ADDITIONAL INFORMATION:</b>	
	Name: Stephanie R. Williams	Phone: 754-321-2260
	Name:	Phone:

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
Senior Leader & Title  
Maurice L. Woods - Chief Strategy & Operations Officer

Signature  
Maurice Woods  
2/9/2018, 12:31:36 PM

Approved In Open Board Meeting On FEB 21 2018  
By Mona Rupert  
School Board Chair